

# Chartered Status for teachers and school leaders

**2022-23**



CHARTERED  
COLLEGE OF  
TEACHING

# Be recognised for your expertise

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**Chartered Teacher Status recognises the knowledge, skills and behaviours of highly accomplished teachers and school leaders, focusing on developing and recognising high-quality teaching and leadership practice.**

Through our rigorous Chartered Teacher and Chartered Teacher (Leadership) assessments and examinations, you will have the opportunity to showcase your professional expertise. The process is both challenging and hugely rewarding, and there are assessment options for both teachers and school leaders so your Chartered Status journey can fit to your context.

As you work towards Chartered Status, you'll be engaging with research and evidence, seeking out professional learning and development opportunities that support you in attaining the high standard expected of Chartered Teachers, as well as connecting and collaborating with candidates across the country.





## New for 2022 - a more flexible route to achieving Chartered Status

From January 2022 onwards, the Chartered College of Teaching is offering a brand-new self-paced pathway to Chartered Teacher Status and Chartered Teacher (Leadership) Status, enabling teachers and school leaders to work towards Chartered Status by successfully completing four assessment units, with different options available in each unit depending on your role:

- Certificate in Evidence-Informed Practice
- Professional Knowledge (Examinations) Award
- Development of Teaching Practice award
- Certificate in Educational Research and Inquiry

Each unit is certified by the Chartered College of Teaching and will be accessed through our online platform, allowing you to work towards Chartered Status at a pace that best suits you. You can complete the Chartered Teacher assessment units independently, or may be supported by a school or CPD provider to undertake one or more assessment unit. The new units will be made available across the course of 2022.

# Why become Chartered?

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In becoming Chartered, you will be recognised for evidence-informed, high-quality teaching and leadership practice, benefiting your school and the children and young people you work with. You can work towards Chartered Status at a pace that best suits you; our self-paced pathway is designed to ensure you have autonomy over your own professional learning and career progression.

Each Chartered Teacher assessment unit has been purposefully developed to enable you to showcase your expertise in a meaningful way, aligned with your own needs, role, career stage and school context. Undertaking the assessment units will help you to:

- deepen and demonstrate your knowledge and understanding of evidence-informed policy and practice, assessment, curriculum and pedagogy
- develop and apply your understanding of how to engage critically with educational research
- understand how teachers develop their practice and what effective professional learning looks like
- undertake an inquiry project in an area of your choice, to gain deeper insights into your teaching or leadership practices, with the ultimate aim to improve outcomes for the pupils you work with
- evaluate the impact of your practice and reflect on your professional learning at key points.

Upon completion of all assessment units and following successful application, you will be conferred with Chartered Teacher Status or Chartered Teacher (Leadership) Status, depending on your role and which specific assessments you have completed. As one of our celebrated Chartered Teachers, will be entitled to use the postnominals 'CTeach' or 'CTeach (Leadership)'.









# Your pathway to Chartered Status

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To achieve Chartered Status, you will need to complete the four Chartered Teacher assessment units. Each individual assessment unit is certified by the Chartered College of Teaching and offers a set number of credits towards Chartered Status.

To be awarded Chartered Teacher Status or Chartered Teacher (Leadership) status, you will need to have accumulated 100 credits in total.

Once you register, you will have up to three years to complete the four Chartered Teacher assessment units and apply for Chartered Teacher Status.

Once you have completed all assessment units, you will complete a formal application for Chartered Status. Upon successful application you will be awarded Chartered Teacher Status or Chartered Teacher (Leadership) status, depending on your role and which specific assessments you have completed. You will be conferred with the postnominals 'CTeach' or 'CTeach (Leadership)' and will have the opportunity to celebrate achieving Chartered Status at a formal graduation ceremony.

## 2. Successfully pass all assessment units.



# Assessment Units: Chartered Teacher

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Chartered Teacher is suitable for teachers and middle leaders working in a range of different settings.

- **Registration to begin your Chartered Status journey - available from January 2022, £39**

When you register as a candidate for Chartered Status you will get access to our online Chartered Teacher Candidate community and detailed guidance and content to guide you through your journey to becoming Chartered. You will also get support to start developing your Professional Learning Profile, a key assessment that you will work on throughout your journey and submit at the point you make your final application for Chartered Status. You'll self-evaluate against the Chartered Teacher Professional Principles, then plan and reflect on the professional learning you undertake as you work towards Chartered Status.

- **Certificate in Evidence-Informed Practice - available now, £99**

The Certificate in Evidence-Informed Practice is a self-paced, online course designed to support you in furthering your understanding of evidence-informed practice. You'll explore the principles of becoming evidence-informed; where to find trustworthy research and how to navigate its use. You'll be introduced to some of the key educational research evidence and you'll consider its implications for practice. You'll also have the opportunity to engage in learning related to some key areas of educational debate before completing your assessment for this unit, where you will submit a written response to one of our educational debate questions.

- **Professional Knowledge (Examinations) Award - available from spring 2022, £139**

This assessment unit consists of three examinations. The Multiple Choice Question Exam contains 30 multiple choice questions designed to assess knowledge of evidence-informed teaching, learning, curriculum and assessment. The Objective Structured Teaching Exercise (OSTE) is a scenario-based examination designed to assess your knowledge of formative assessment. Finally, a Written Examination is designed to assess your knowledge of effective teaching and learning strategies within the context of your subject, phase or specialism.

- **Development of Teaching Practice award - available from summer 2022, £129**

This assessment unit explores the development of teacher expertise. You will identify a specific aspect of your teaching that you would like to develop, reflecting upon and evaluating your current practice before engaging in cycles of deliberate practice to refine your approaches and hone your expertise in your chosen area. As part of the supporting content for this assessment unit, you will have access to a short online course that will help you to familiarise yourself with the evidence around development of teacher expertise and guide you through the process of deliberate practice. At the end of the assessment unit, you will submit a portfolio for formal assessment. This will include an evidence-informed action plan, two deliberate practice reflections and a recorded presentation.



- **Certificate in Educational Research and Inquiry - available from autumn 2022, £149**

This assessment unit will guide you through the process of practitioner inquiry, supporting you to plan and implement a piece of evidence-informed inquiry focused on an area of classroom practice. You will undertake a comprehensive literature review to support your inquiry, build your understanding of a range of research methods and approaches to analysing data, then carry out your inquiry project before writing up your findings in a written report and research poster. As part of the supporting content for this assessment unit, you will have access to an online course that will help you to familiarise yourself with practitioner inquiry and guide you through the process of undertaking your project.

- **Application for award of Chartered Status - £79**

You can apply for Chartered Teacher Status once you have completed all Chartered Teacher assessment units. At the point of final application, you will need to be a full member of the Chartered College of Teaching and have a minimum of 3 years experience as a practising classroom teacher. Your application will include your Professional Learning Profile, an Educational Perspective Statement, outlining your informed perspective on a key theme, relevant to classroom practice, and a statement from your Headteacher supporting your application for Chartered Status.



# Assessment Units: Chartered Teacher (Leadership)

Chartered Teacher (Leadership) is suitable for senior leaders, headteachers and those working in leadership roles across multiple schools.

- **Registration to begin your Chartered Status journey - available from February 2022, £49**

When you register as a candidate for Chartered Status you will get access to our online Chartered Teacher Candidate community and detailed guidance and content to guide you through your journey to becoming Chartered. You will also get support to start developing your Professional Learning Profile, a key assessment that you will work on throughout your journey and submit at the point you make your final application for Chartered Status. You'll self-evaluate against the Chartered Teacher (Leadership) Professional Principles, then plan and reflect on the professional learning you undertake as you work towards Chartered Status.

- **Certificate in Evidence-Informed Practice - available now, £99**

The Certificate in Evidence-Informed Practice is a self-paced, online course designed to support you in furthering your understanding of evidence-informed practice. You'll explore the principles of becoming evidence-informed; where to find trustworthy research and how to navigate its use. You'll be introduced to some of the key educational research evidence and you'll consider its implications for practice. You'll also have the opportunity to engage in learning related to some key areas of educational debate before completing your assessment for this unit, where you will submit a written response to one of our educational debate questions.

- **Professional Knowledge (Examinations) Award - available from spring 2022, £139**

This assessment unit consists of three examinations. The Multiple Choice Question Exam contains 30 multiple choice questions designed to assess knowledge of evidence-informed teaching, learning, curriculum and assessment. The Objective Structured Teaching Exercise (OSTE) is a scenario-based examination designed to assess your knowledge of supporting colleagues to develop their use of formative assessment. Finally, a Written Examination is designed to assess your knowledge of approaches to school development in areas of key priority.

- **Development of Teaching Practice award - available from autumn 2022, £179**

This assessment unit explores the development of teacher expertise. For this assessment unit, you will undertake a review of CPD practice within your school, carrying out a self-evaluation of CPD in your school, then engaging in a peer review activity. You'll draw on evidence from your own setting to identify strengths and areas for development, then choose a specific area of CPD to focus on in more detail and engage with evidence and research to build your understanding of this area. As part of the supporting content for this assessment unit, candidates will have access to a short online course that will help you to familiarise yourself with the evidence around development of teacher expertise and guide you through the process of evaluating CPD. You will submit a portfolio for formal assessment, including an evidence summary around your chosen area of CPD, two written reflections based on your self-evaluation and peer review activity, and a recorded presentation.

- **Certificate in Educational Research and Inquiry - available from autumn 2022, £179**

This assessment unit will guide you through the process of practitioner inquiry, supporting you to plan and implement a piece of evidence-informed inquiry into a key area of policy and practice in your school. You will undertake a comprehensive literature review to support your inquiry, build your understanding of a range of research methods and approaches to analysing data, then carry out your inquiry project before writing up your findings in a written report and research poster. As part of the supporting content for this assessment unit, you will have access to an online course that will help you to familiarise yourself with practitioner inquiry and guide you through the process of undertaking your project.

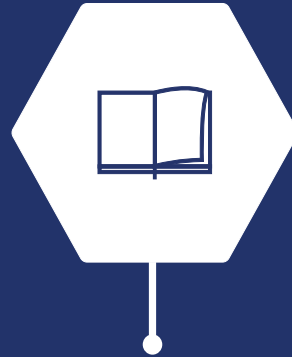
- **Application for award of Chartered Status - £79**

You can apply for Chartered Teacher (Leadership) Status once you have completed all Chartered Teacher (Leadership) assessment units. At the point of final application, you will need to be a full member of the Chartered College of Teaching and have a minimum of 3 years experience in a school leadership role. Your application will include your Professional Learning Profile, an Educational Perspective Statement, outlining your informed perspective on a key theme, relevant to classroom practice, and a statement from a senior colleague supporting your application for Chartered Status.



# Support available for candidates

Support to prepare for and successfully complete the assessment units is available from a range of sources.



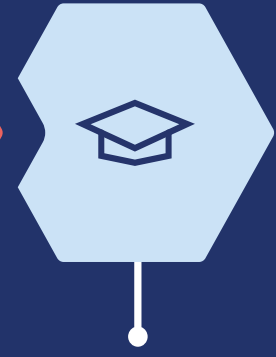
## Supporting Content

Our online platform contains supporting content and reading lists meaning you can study for Chartered Status independently.



## Online Community

Throughout your journey to Chartered Status, you will have the chance to connect and share learning with other teachers and school leaders in the Chartered Teacher Candidate community.



## Learning Partners

You can also seek support from one of our registered Learning Partners - see our website for more details.

## Recognition of Prior Certificated Learning (RPCL)

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Recognition of Prior Certificated Learning (RPCL) provides a means by which candidates may use previous relevant qualifications as credit towards achieving Chartered Teacher Status. This means you may be exempted from part or all of one or more of the assessment units that must be completed to achieve Chartered Teacher Status, up to a maximum of 30 chartership credits in total. These qualifications will typically have to have been completed no more than three years prior to you registering to start your Chartered Teacher journey.

### Qualifications that are recognised for RPCL

We recognise completion of the Early Career Framework as providing exemption from the multiple choice question examination (10 credits), mentoring an early career teacher through the Early Career Framework as providing exemption from the Objective Structured Teaching Exercise (10 credits), and completion of any of the new National Professional Qualifications (starting from 2021 onwards) as 20 credits towards any assessment unit / task of your choice. Teachers who successfully complete the School-Led Tutoring training and assessment as part of the National Tutoring Programme can receive exemption from the multiple choice question examination (10 credits).

A list of other qualifications that are recognised for RPCL is available on our website. We regularly update our list of qualifications that are recognised for RPCL. If you have completed a relevant qualification that includes a formal assessment element and which is not currently recognised, you may wish to ask the qualification provider to contact us.



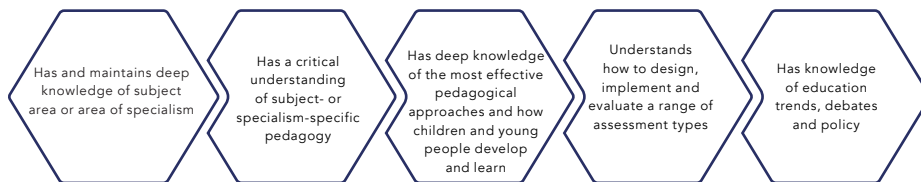
# The Chartered Teacher Professional Principles

Achieving Chartered Teacher status or Chartered Teacher (Leadership) status signals that you have demonstrated expertise in the Chartered Teacher Professional Principles. These were developed in consultation with the teaching profession and are designed to articulate what expertise in teaching and school leadership means in practice. Whilst there is a separate set of principles for teachers and for school leaders, many of the principles appear in both. The top-level principles can be seen here. Each has further details underpinning it - the full detail is available online.

Through our Chartered Teacher assessments, you will have the opportunity to showcase your professional expertise against each of the areas set out in these Professional Principles, and you will use them to guide your professional learning as you work towards Chartered Status.

## Professional Principles: Chartered Teacher

### Professional Knowledge



### Professional Practice



### Professional Behaviours





# Professional Principles: Chartered Teacher (Leadership)



# Award and graduation

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Upon successful award of Chartered Status, you will receive a formal certificate recognising you as a Chartered Teacher or Chartered Teacher (Leadership) and conferring you with the post-nominals 'CTeach' or 'CTeach (Leadership)', depending on your role and which specific assessments you have completed.

You will also be invited to celebrate your achievements at our annual Chartered Teacher Graduation ceremony.

Upon graduation, you will join a growing community of Chartered Teachers who have been recognised for their professional expertise. The names of all Chartered Teachers are listed publicly on the Chartered College of Teaching website in recognition of their achievements - these Chartered Teachers are expected to continue to demonstrate high standards of practice, to act as role models to the profession, and to show collegiality, sharing their professional expertise and knowledge with colleagues in their schools and across the teaching profession.

As a Chartered Teacher you will be invited to exclusive events and will have the opportunity to play a key role in the work of the Chartered College, for example by writing articles for our publications and online platforms, contributing to Chartered College events or offering support to colleagues working towards Chartered Status in your local area.

Furthermore, in becoming a Chartered Teacher, you will be demonstrating your commitment to support the Chartered College's mission to raise the status of the profession, helping us to achieve our vision that teachers are working in the most effective, informed way to provide the best possible education for children and young people, now and in the future.





## Eligibility criteria

To register as a Chartered Status candidate and begin working towards Chartered Teacher Status you will need to meet the following eligibility criteria:

- Be a practising teacher or school leader working with pupils up to 19 years of age, in a school in the UK or a British International School
- Be eligible for and hold current full membership of the Chartered College of Teaching, both whilst you are working towards Chartered Status and to retain your Chartered Status in future.

At the point of final application and award, you will need to have completed all Chartered Teacher Assessment Units and have a minimum of 3 years experience as a practising classroom teacher, or for award of Chartered Teacher (Leadership) Status, have a minimum of 3 years of experience as a school leader.

# Reaccreditation

Chartered Teachers are required to undertake reaccreditation every three years. The reaccreditation process ensures that Chartered Teachers continue to uphold the high standards outlined in the Chartered Teacher Professional Principles.

Reaccreditation is a light-touch assessment process, in which Chartered Teachers are expected to demonstrate their ongoing commitment to professional learning and development of practice, including demonstrating:

- That they show continued commitment to professional learning and maintain an up to date knowledge of effective pedagogy, teaching and learning, curriculum and assessment as relevant to their phase /subject / specialism
- How they have shown collegiality and supported others, for example through mentoring, delivering CPD, supporting the work of the Chartered College of Teaching or contributing to the knowledge-base of the profession.
- That they continue to uphold high standards of professionalism and practice.

## How is this assessed?

Assessment includes three elements:

- A written reflection in which you critically reflect on your professional learning and the impact this learning has had on your practice.
- Written evidence that demonstrates how you have supported the professional learning and development of others.
- A supporting statement from your line manager or headteacher confirming that you have continued to uphold high standards of professionalism and practice.

Reaccreditation  
fee: **£79**





Register your interest  
now to start your  
Chartered journey in 2022

The Chartered College of Teaching is incorporated by Royal Charter and a registered charity (number 313608)

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